
INSTITUTIONAL DEVELOPMENT PLAN (IDP)



B.P. Chaliha College, Nagarbera,

District-Kamrup, Assam

Pin- 781127

**HIGHER EDUCATION
DEPARTMENT, GOVERNMENT OF ASSAM**

GENERAL INSTRUCTIONS

1. Objectives of the IDP:
 - i. Clearly define the mission of the institution.
 - ii. In light of the mission, carry out a needs assessment based on wide consultation to identify the goals, priorities and commitments of the institution.
 - iii. Quantify the institution's goals using indicators and time-bound targets.
 - iv. Based on goals and priorities—
identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.
2. The IDP prepared will contain a description of measures for sustainably beyond this period.
3. The IDP will be a living document, evolving as the strategic planning capacity of the institution increases. The indicators and targets, however, will be agreed in an MOU between the Department of Higher Education and the institution. These can only be amended with the Department of Higher Education's consent.
4. The section titled 'Baseline Data' specifies the sources of data to be used for each table. Data on any variable contained in these tables shall be drawn from the same source when it appears in any other part of the IDP.
5. IDP Development Steps:
 - i. Identify the Coordinator in charge of developing the IDP and assign responsibilities to other staff.
 - ii. Carry out SWOC analysis and needs assessment, documenting the consultations held.
 - iii. Based on the needs assessment, identify the goals, priorities and commitments of the institution.
 - iv. Share the initial draft of the IDP for consultations.
 - v. Finalise the IDP, based on the comments received.
 - vi. Identify the activities required to achieve the goals stated in the IDP.
6. IDP implementation grants will be awarded based on required by the Institution and concurred by the PMU, Department of Higher Education. Approved IDPs will be published on the institution's website.
7. The institution will be responsible for reporting to the Department of Higher Education on IDP implementation and progress against targets.

The college has a vision to make it a vibrant centre of higher education having a healthy blend of traditional and modern courses in Under Graduate and Post Graduate level in order to prepare the students with all relevant knowledge and skills for their maximum social efficiency. It also aims at making this institution a centre of perpetual power which would keep on contributing its uninterrupted power for social transformation in the days to come.

Bimala Prasad Chaliha College, Nagarbera has been working with the mission to make quality higher education available to economically backward and geographically isolated people of this area to create adequate opportunity for their easy exposure to the National Mainstream. The college will strive for integrated development of the students inclusive of intellectual, moral and cultural upliftment. It cherishes to foster the spirit of discipline and self reliance among the youths to face the challenges of time.

VISIONANDMISSION

OBJECTIVES OF THE COLLEGE:

1. To provide quality higher education to the students of greater Nagarbera area in particular and the students of the state and the nation in general.
2. To provide vocational & skill based education to the students to face the challenges of the future boldly and efficiently.
3. To impart value based education to promote humanism and self reliance.
4. To instill scientific temper and creativity among the students.
5. To create awareness of a global perspective and to promote national integration and international understanding.
6. To impart quality education in and through modern ICT and encourage entrepreneurial quality.
7. To develop all-round personality of the students.
8. To serve the society in all possible ways for a prosperous, sustainable and peaceful co-existence.

9. The Mission statement of the college reads “*Tomoso Ma Jyotir Gamaya*” which reflects the quest of the college to remove the darkness of ignorance and spread the light of knowledge.

INSTITUTIONAL BASIC INFORMATION

Name of the Institution: B.P. Chaliha College, Nagarbera, Dist-Kamrup (Assam)

Type of Institution: Govt.(Provincialised)

Category: Co-education

Location: Rural

Website Address of the College: www.bpchalihacollege.org.in

Whether grants received under RUSA (Y/N):- Yes

NAAC Accredited Status: Second Cycle completed in 2016, Awarded Grade 'B'

Head of the Institution and Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	E-mail Address
Principal	Dr. Kamal Chandra Patahk	9613310707	bpcnagarbera1972@gmail.com
IDP Coordinator	Dr. Binay Krishna Medhi	9678923552	-do-
IQAC coordinator	Dr. Binay Krishna Medhi	9678923552	bpciqac@gmail.com

Land Particulars:

Land information with ROR			Additional land information		Remarks
Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) khata No and Plot No	Additional area under possession (encroachment, if	Type of land	

)			any)		
13.22	Residential	Dag No 333, Dokuchi Revenue Village	Nil	Nil	

For Composite Colleges Only:

- Whether Principal for +2 and +3 are separate (Yes/No): No
- Whether teaching staff are separated (Yes/No): No
- In case of integrated campus, is there a possibility for separation of +2 and +3 by making a boundary wall in existing campus (Yes/No): No

Establishment Details:

Sl.No.	Establishment Details (attach all required documents)	
1	Year of establishment	1972
2	Latest year of Permanent Recognition (course wise)	+3 Arts-1972, +3 Science 1996.
3	Latest year of Temporary Recognition (course wise)	+3 Commerce 2018
4	Name of University to which Affiliated	Gauhati University, Guwahati, Assam
5	Latest year of Permanent Affiliation (course wise)	+3 Arts-1972, +3 Science 1996
6	Latest year of Temporary Affiliation (course wise)	CHEM., ZOOLOGY, BOT., MATHS, PHY., ENG., SOCIOLOGY, C OMMERCE 2020-21
7	Name of other Universities to which Affiliated (affiliation)	NA

	no and period) if applicable	
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Present Governing Body (GB) Information:

Date of constitution of GB	Total no of GB members at present	GB validity date up to	No of GB meetings conducted during the year from 1st April 2021 till 27th July 2022	Date of last GB meeting
30.09.2021	11	2025	05	15.07.2022

NAAC Accreditation and UGC Autonomy :

	Date of Application (Letter of Intent & Self Study Report submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle		2004	C++	2009
2 nd Cycle		2016	B	2021
3 rd Cycle	In process

Date of submission of the Annual Quality Assurance Report for the current year: **Under process**

Has the College been granted UGC Autonomy?: **NO**

Faculty Members' List
As on Date: 30.06.2022

Sl. No	Name of FM	Department	Designation
1	Mr. S. Z. Molla	Assamese	Associate Professor
2	Mr. Bidyut Dutta	Assamese	Assistant Professor
3	Ms. Shilpi Sharma	Assamese	Assistant Professor
4	vacant		
5	Mr. A. Jabbar	English	Associate Professor
6	Mr. A. Kr Sarkar	English	Associate Professor
7	Mr. R. D. Das	English	Assistant Professor
8	vacant		
9	vacant		
10	Dr. K. A. Ahmed	Arabic	Associate Professor
11	Dr. A. Salam	Arabic	Associate Professor
12	Dr. J. R. Shaikh	Arabic	Assistant Professor
13	Mrs. F. Ahmed	Economics	Associate Professor
14	Mr. A. Saikia	Economics	Assistant Professor
15	Dr. A. Huzuri	Economics	Associate Professor
16	Dr. T. Dekha	Economics	Assistant Professor
17	vacant		
18	Vacant	Education	Associate Professor
19	Mr. A. Husain	Education	Associate Professor
20	Dr. B. Medhi	Education	Assistant Professor

21	Mrs. B.Barman	Education	Assistant Professor
22	Mr .N. Alom	Pol. Science	Associate Professor
23	Mr. U. K. Saha	Pol. Science	Assistant Professor
24	Dr. A. J. Borah	Pol. Science	Assistant Professor
25	Dr. D. Ka;ita	Pol. Science	Assistant Professor
26	Mr. B. S. Borpujari	History	Associate Professor
27	Mr. K. Dutta	History	Associate Professor
28	Mr. B. Kalita	History	Assistant Professor
29	Mrs. A. Keot	Geography	Associate Professor
30	Mr. B. R. Talukdar	Geography	Associate Professor
31	Mr. G. C. Das	Geography	Assistant Professor
32	Mr. S.B. Choudhury	Geography	Assistant Professor
33	Ms. Inku Devi	Geography	Assistant Professor
34	Dr. Biman Lahkar	Geography	Assistant Professor
35	Mr. T. C. Patowary	Mathematics	Associate Professor
36	Mr. N. C. Saikia	Mathematics	Associate Professor
37	Mr. A. Rahman	Mathematics	Associate Professor
38	Dr. D.Borgohain	Mathematics	Assistant Professor
39	Mr. J. N. Talukdar	Statistics	Associate Professor
40	Dr. Bhushita Patowari	Statistics	Assistant Professor
41	Mr. S. Dewan	Physics	Associate Professor
42	Mr. B. Bora	Physics	Associate Professor
43	Mr. A. B. Siddique	Physics	Associate Professor
44	Mr. A. K. A. Ahmed	Physics	Associate Professor

45	Mr. B. Nag	Chemistry	Associate Professor
46	Dr. D. Chakravarty	Chemistry	Associate Professor
47	Dr. M. J. Deka	Chemistry	Assistant Professor
48	Dr. Sibani Mazumdar	Chemistry	Assistant Professor
49	Mr. C.Mili	Botany	Assistant Professor
50	Dr. S. Kalita	Botany	Associate Professor
51	Dr. S. Nomo Das	Botany	Assistant Professor
52	Vacant		
53	Mrs. C. L. Devi	Zoology	Associate Professor
54	Mrs. N. Pathak	Zoology	Associate Professor
55	Mr. H. K. Patowary	Zoology	Associate Professor
56	Dr. T. K. Goswami	Zoology	Associate Professor

FacultyStatus(Regular/On-ContractFacultyasonJuly202022)

FacultyRank	No. ofSanctionedRegularPosts	DoctoralDegree	TotalVacancies	TotalNumberofcontract / Guestfaculty
Associate Prof	27	06		
Assistant Prof	29	11	06	07
	56	17	06	07

Students' Profile

Academic Information for 2021-22:

Sl.No.	Stream (Science/Commerce/Arts)	Level	No. of Students Enrolled
1	Arts	UG (Hons. & Regular)	783
2	Science	UG (Hons. & Regular)	310
3	Commerce	UG (Hons. & Regular)	144
4	Total No. of SC students		130
5	Total No. of differently abled students		02

StreamWise +2 Student Details of Composite College:

Subject (+2)	Arts	Science	Commerce	Total
Sanction strength in 2021-22	350	100	Nil	450
Admission in 2021-22	340	45	Nil	385

Other Activities:

Sl No.	Student Details	NSS	NCC	Scout & Guide
1	Students' involvement in different social outreach program	100	50	50

No. of students participated in: Swachha Bharat Axiyan:1400

Infrastructure:

Laboratory

Sl.No.	Parameters	UG
1	Does the institute have computer laboratory? If yes specify the no. of computers.	Yes 84
2	Does the institute have laboratories for each class of UG Course? If yes, a) specify subject-wise student capacity of the lab b) number of subject-wise students enrolled	Yes Physics - 15 Chemistry-15 Botany-15 Zoology-15 Statistics- 15 Mathematics- 15 Geography- 20

Library

Sl.No.	Parameters	
1	Total number of text books and reference books available in library for students in the year 2021-22	20,899

ReadingRoom

Readingroom	Sittingcapacity
Readingroom-1	60 (for students’)
Readingroom-2	20 (for teachers’)

Hostels(Girls)

Sl.No.	Parameters	Specifydetails
1	Doesthecollege/InstitutehaveStudentHostel(Yes/No)	Yes
2	IfYes,NumberofHostels	03
3	IntakeCapacity	72
4	Presentstudentsstrength	40
5	No.ofSTstudentsamongsl.no 4 above	NA
6	No.ofSCstudents amongsl.no 4 above	05
7	No.ofdifferentlyabledstudentsamongsl.no4above	NA
8	Facilities(Commonroom,Food,Games&Sports,Readingroometc.	Yes
9	Hostelaccommodationfeespermonth	NA
10	Hostelmess feesperYear	7000 and 9000
11	Messmanagement(fullybystudents/fullybycollegeadmin/ both)	By Students
12	Arethehostelsaccessibletodifferentlyablestudents?	Yes
13	No. oftoiletsin Girls Hostel	12
14	No. ofurinals inGirls Hostel	12

15	No. of bathrooms in Girls Hostel	12
16	No. of drinking water facility in Girls Hostel	03
17	Furniture provided to student (Bed/table/bookself)	Yes
18	Electricity connection available (Y/N)	Yes
19	No. of fire Extinguisher exist	03
20	No. of first aid box available	03

First Aid Box and Functional fire Extinguisher Facilities

First Aid box available			Functional fire extinguisher			
Hostel (Y/N/NA)	Principal Room (Y/N)	Any other location (Y/N) If Y, mention location	Chemistry Lab (Y/N)	Near Main Electrical switch Board (Y/N)	Hostel (Y/N/NA)	Library (Y/N)
YES	YES	YES	YES	YES	YES	YES

Y=Yes, N=No & NA=Not Applicable

Toilet/Urinal Facility in the College:

Facility	Number for Boys	Number for Girls
Closets	03	04
Urinals	08	08

DrinkingWaterFacilityintheCollege

Sl.No.	Drinkingwaterwithpurifier	NoofTaps	Capacityinlitres
1	05	15	100Litres

NoofGirlsHostel:Nos_3

TotalIntakeCapacity	Occupancy	SCStudent	STStudent
70	40	05	NA

NoofBoysHostel:Nil

TotalIntakeCapacity	Occupancy	SCStudent	STStudent
NA	NA	NA	NA

No.ofClassRoomintheCollege

Seatingcapacity	120capacity	50capacity	30capacity	15capacity
Noofclassroom	04	10	10	09

ResearchandDevelopment**SeminarConferenceOrganized(2021-22)**

Sl No	Level	International	National	State	University	Funding agencywithamount
1	Number	NA	01	ASSAM	NA	ICSSR, Rs. 60,000
2	SponsoringAgencies	NA	NEDFI,	ASSAM	NA	NEDFI , Rs.

			Ghy			15,000
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Sports and Culture

Sl No.		State/University Level	National level	International Level
1	a) Does the college have quota for admission of students with sports/culture background? (Yes/No)	Yes	NA	NA
	b) If yes, mention the level of participation.	State level		
2	If yes, how many students came in through such quota?	No applicant	NA	NA
3	Is there any Sports Scholarship given to students	No	NA	NA
4	Broadly, what are the fields of sports/culture pursued by students in the Institutions?	Athletics, Volley Ball, Cricket, Badminton	NA	NA
5	Does the college have any infrastructure to support sports and games of the students?	Yes	NA	NA
6	Does the college have any trainer to support the students?	Yes	NA	NA
7	No. of students participated in Sports, Games and other events	80-90	NA	NA
8	No. of students participated in cultural events	120-150	NA	NA
9	Is there a Cultural Club?	Yes	NA	NA
10	Does the college have open Field facilities to support the students?	yes	NA	NA

11	Doesthe collegehaveIndoorgame facilitiestosupportthestudents?	Yes	NA	NA
12	Doesthe collegehaveGymfacilitiestosupport thestudents?	No	NA	NA
13	No.ofstudentswonmedalsin sports	Yes, in State level (two times)	NA	NA
14	No.ofstudentsparticipatedin annualsports	120-140	NA	NA

NEED ASSESSMENT:

AcademicAdministration

1	Whetherdetaileddlessonplansare givento students?	Yes
2	Ifyes,Is thelessonplanfollowed strictly?	Yes
3	Whattypeofmonitoringsystem isfollowedforcompletingcoursewithinset Timeframe?	MonthlySupe rvision
4	What type (monthly, quarterly, biannually, annually) of attendance managementsystemis followedinthe institute? Whatisthemethodofintimationtofaculty/students?	Through notice
5	What type of feedback system is used for appraising the performance of facultymembers? a. Students'feedback b. Self-appraisal	both
6.	Istheratingcommunicatedtoteachersforimprovement?	Yes

InfrastructuralDevelopment&Maintenance

Sl.No	Describe	
1	<p>What type of expansion work is required for existing infrastructure?</p> <p>Is own land available for this?</p>	<p>Hostels, Additional classroom.</p> <p>Yes</p>
1(a)	<p>Are men and women hostels adequate as per demand?</p> <p>If expansion required, is own land available?</p>	<p>No</p> <p>Yes</p>
1(b)	<p>Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?</p>	Yes
2	<p>What type of modernization / renovation works are needed for existing infrastructure? (Laboratories, Library, hostel etc)</p>	<p>To be well furnished with drinking water facility equipments,</p> <p>CBCS book setc.</p>
3	<p>What type of infrastructural development work required for non-academic area for the institution (toilets, girls common room etc.)</p>	<p>Toilets and Girls hostels are required</p> <p>Canteen area, Auditorium</p>
4	<p>What type of infrastructural development work is needed for making them accessible for differently-abled students?</p>	Ramp or lift
5	<p>Does the institution maintain the academic and non-academic</p>	Yes

	Infrastructure areas?	
6	What are the monitoring mechanisms followed for maintenance?	Staff are in charge of supervision properly

Note: The following priority is to be adopted for the civil infrastructure under this program

Effective Institutional Governance

Sl.No		
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? Yearly Bi-annually More times, as and when require	Yes Yes Yes
2	Does the institution have E-Governance project (ERP & MIS) implemented?	No
3	How record keeping and data management is done in the institute?	Hard Copy & Digitally
4	What type of library management system is there in the institute?	Partially Digital
5	What type of financial management and accounting system is followed in the institute?	Partially Digital
6	Does the institute have its own active website? If yes, mention web address	www.bpchalihacollege.org.in

Stakeholders Involvement

Sl.No.		
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes
6	Does the Institute have a functional Career Counseling Cell for students?	Yes

Manpower Management

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	No

2	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes A, b
3	What type of staff engagement practices (academic, behavioral & organizational) are followed in the institute? a. Regular training b. Counseling on Performance c. Any other. Please specify	Regular Training, counseling on Performance

2.7. Legal Compliances

Sl.No.	Describe	
1	How the institute deals with legal issues?	Through Courts
2	Does the institute have any designated officer to deal with legal issues?	No
3	Whether the institution is having the following: a. Equal Opportunity Cell : No b. Anti-sexual Harassment Cell : Yes c. Anti-ragging Cell : Yes d. Disciplinary Committee : Yes	
5	Does the institute manage RTI and Intellectual Property Right?	Yes
6	Has the institute made mandatory disclosures? If yes, how does it display? a. In website	At college noticeboard

	<p>b. At college noticeboard</p> <p>c. Any other</p>	
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2.8. Research & Development

Sl.No.	Describe	
1	What are the research initiatives taken by the institute?	DBT Star College Scheme, MRP, Seminars/Workshops etc.
2	<p>Have the institute identified the thrust areas for research work in the institutes?</p> <p>If yes, Please mention the areas</p>	Yes, Biotechnology, Microbiology and Environmental Science.
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	ICSSR, DBT, DST.
4	Has the institute handled Interdisciplinary Project?	Yes
5	Has the institute worked on student Research project?	Yes
6	<p>Has the institute measured the growth in research and development through participation and contributions in International/National Conferences, Seminars, Symposia, Workshops, and initiation of academic exchange programs?</p> <p>If yes, give details.</p>	Yes, National Seminar.
7	What type of facilities and incentives are provided to faculty members to manage their research work after getting the funding?	Laboratory and library facilities provided

Monitoring and Evaluation

Sl.No.	Describe	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes, assess total quality
3	Give details of number of meetings held by IQAC for last 3 years.	14
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	Yes No Yes Yes Yes

Supporting Students from Disadvantaged Backgrounds

Sl.No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	What is the academic/skill training support that female students may need for improving employability?	Skill enhancement courses/English speaking courses/Computer courses/Designing work
2	Do all women students wanting hostel accommodation get it on priority from the 1 st year onwards?	Yes
3	What is the academic/skill training support that SC/ST students may need for improving employability?	Extra academic effort/bridge course

5	What is the academic/skill training support that differently-abled students may need for improving employability?	Skill training
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PLANNING AND EXECUTING STRATEGY:

Strategic Goals are to be prepared after consulting stakeholders such as students, parents, Governing Body, alumni, well wishers etc., A SWOC analysis be done based on which the Strategic Goals be prepared for the Institution. Some suggestive goals are given below.

	Thrust Area	Implementation Strategies	Time Frame
Phase-I	Multidisciplinary and Holistic Quality Education	1. Encouraging the students to participate in Extracurricular for the holistic development of their personality and attitude 2. Offering of interdisciplinary/multidisciplinary minor courses by each department 3. Enhancement of sports and recreation facilities 4. Annual presentations by IQAC to motivate the faculty for incremental progress 5. Empowering the faculty to adopt innovative pedagogical approaches to enable them to perform creatively 6. Promoting the faculty for research projects and collaborative research 7. Developing creative and critical thinking through club activities for holistic growth	To be implemented by 2024-25 in a phased manner, starting from 2022-23
		8. Introducing variety of value added courses of multidisciplinary nature 9. Integrating sports and Yoga for holistic development;	To be implemented by 2025-30 in a phased manner, starting from 2024-25

		10. Introducing community-based vocational/ skill-based courses; 11. Institutionalising research promotion policy 12. Allowing the students more flexibility in admission to the programme/courses offered in the college in a larger time frame.	To be implemented by 2030-35 in a phased manner, starting from 2025-26
2	Equity, Inclusion and Students' Support System	1. Equal Opportunity Cell for the students 2. Student Clubs for engaging learning environments; Creation of various platforms to support diversity; 3. Developing a robust students' support system; 4. A robust mentor-mentee system for constant guidance, counseling and grievances redressed; 5. Strict enforcement of anti-discriminatory practices; 6. Maintaining 'ragging-free' campus. 7. Active participation of students in co-curricular, community based extension activities, and other committees/ cells/ clubs relating to students' welfare;	To be implemented by 2024-25 in a phased manner, starting from 2022-23
		8. Focus on sensitivity towards diverse gender, social, cultural and religious identities; 9. Access to all the buildings and facilities for <i>Divyang Jan.</i> 10. Exploring the possibility to start various scholarships and schemes to support the students belonging to Socio-economically Disadvantaged Groups (SEDGs) 11. Exploring the possibility to introduce Earn While You Learn Scheme to support deserving students 12. App based Student support system for students in	To be implemented by 2025-30 in a phased manner, starting from 2024-25 To be implemented by 2030-35

		Phase III.	in a phased manner, starting from 2025-26
3	Motivated, Energized and Capable Faculty	<p>1. Faculty Development workshops/ seminars m research methodology and other relevant topics of Interest</p> <p>2. Financial support to the teachers for participation in conferences/ workshops/ seminars/ important extension activities</p> <p>3. Financial support to the faculty members for membership of reputed professional organizations bodies</p> <p>4. Financial support for publication on reputed research journals</p> <p>14. Institutionalizing the Best Researcher Award to promote the culture of research among faculty members</p> <p>15. Developing the library as the Centre of attraction for the learning community.</p> <p>16. Mechanism to incentivize the outstanding teachers through appropriate rewards, recognitions, and by assigning important administrative responsibilities;</p> <p>17. Annual Self-appraisal of the teachers;</p> <p>18. Institutional support to faculties to file patents and copyright.</p> <p>19. Faculties will be encouraged to collaborate with reputed international and national institutions, laboratories.</p> <p>11. Introduction of annual entrepreneurship development program for faculties.</p>	To be implemented by 2024-25 in a phased manner, starting from 2021-22

4	Technology Use and Integration	<ol style="list-style-type: none"> 1. Urge students to take up MOOCs to widen the horizon of learning. 2. Increasing student-computer ratio in a phased manner 3. Developing separate smart classrooms for UG and PG departments; 4. Development of high capacity server infrastructures. 5. Installment of CCTV for overall vigilance of student activities during class hours. 6. Continuing with the subscription of N-LIST resources and DELNET Inter-library loan facility. 7. Paperless dynamic website 8. Each department will have at least one smart ICT enabled classroom. 9. Incorporation of EDUSAT based study centre at college campus which will enable the students of these corner of India to access world class academic exposure. 10. Upgradation of existing internet/wi-fi facilities with the help of nationalized scheme like NKN (National Knowledge Network) 11. App based support system for student information and knowledge sharing, academic credit assessment etc. 	To be implemented by 2024-25 in a phased manner, starting from 2022-23
5	Skill-based Courses for Improving the Employability of students	<ol style="list-style-type: none"> 1. Various skill-based club activities for up-skilling of the students; 2. Introduction of entrepreneurship development program for students. 3. Skill-based Courses / Projects in collaboration with industry; 4. Introducing certificate course in "Basics of Computer"; 	To be implemented by 2024-25 in a phased manner, starting from 2022-23

		1. Mapping of students' skills for better employability; 2. Integrating Vocational Education with General Education by introducing Skill based/vocational certificate and add-on courses. 3. Liaising with suitable government/ private institutions/ NGOs/ industry for career-oriented internships programme.	
6	Promotion of Indian Knowledge Systems, Languages, Culture and Values	i. Imparting the knowledge of Indian knowledge system through value-added courses on ancient traditions, philosophy, value system, Yoga, Life Skills, etc.; ii. Modern and innovative pedagogical approaches; iii. Integrating ancient and modern knowledge system in curricular aspects; iv. Orientation of the students to relevant Indian classical texts as background reading to enable them to appreciate rich Indian traditions	To be implemented by 2025-26 in a phased manner, starting from 2023-24
7	Library	i. Fully automated library; ii. Provision of Reading Hall with computer facility for access of e-resources; iii. Continuation of N-LIST, DELNET and DEL Plus subscriptions; iv. Subscription of quality print journals and periodicals; v. Annual addition of new quality books in a planned and phased	To be implemented by 2024-25 in a phased manner, starting from 2022-23

		<p>manner;</p> <p>vi. Installation of CCTV cameras;</p> <p>vii. Uninterrupted Wi-fi and power supply;</p> <p>viii. Shifting to open rack system in a phased manner;</p> <p>ix. Creating xerox and print facility for the library users;</p> <p>x. Adequate furniture for library reading hall;</p> <p>xi. Faculty/Researchers' Corner in the Library;</p> <p>xii. Regular updation and Automation of Library software.</p>	
8	Augmentation and maintenance of facilities	<p>Wi-fi Campus;</p> <p>Inverter /UPS supply department;</p> <p>Renovation of Smart classrooms;</p> <p>Rooftop Solar Panel to reduce electricity bill;</p> <p>Repair and beautification of the Main Gate;</p> <p>Guard Room at the Main Gate for proper security of the campus; Installation of CCTV cameras at key spots for safety and security;</p> <p>Provision of Girls Common Room/Reading Hall adjacent to Library;</p> <p>Installation of sanitary pad vending machine and incinerator for Girls' Common Room;</p>	To be implemented by 2024-25 in a phased manner, starting from 2021-22

		<p>Space management to create adequate space for each department;</p> <p>Ramps at all important access points for ease access of academic facilities by <i>Divyang Jan</i>;</p> <p>Registration of Alumni Association;</p> <p>Developing the practice of annual budget to rationalize the expenditure;</p> <p>Construction of Multipurpose Hall;</p> <p>Earmarked parking facility for staff and students;</p> <p>Sign-boards and indicators for easy access of facilities.</p>	
9	Good Governance	<p>i. Annual Administrative Audit</p> <p>ii. Shifting towards paperless administration</p> <p>111. Zero pendency and ease of service</p> <p>iv. Computer training to all the non-teaching employees;</p> <p>v. Computerisation of records in all the sections;</p> <p>vi. Introducing Management Information System (MIS) to optimise ICT use in administration;</p> <p>vii. Annual budgetary planning;</p> <p>viii. Annual Maintenance Contracts for all the gadgets, costly</p>	To be implemented by 2025-26 in a phased manner, starting from 2023-24

		equipment, genset, water cooler, Computers, Website, CCTV Cameras, etc.	
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Institutional Goals:

- Supporting the overall academic success of students including enrolment, retention, timely graduation
- Improving the employment/placement opportunities for students after graduation
- Promoting self-employment/entrepreneurial skill among aspiring students
- Improving communication with key stakeholders such as parents, alumni, local leaders, industries etc.
- Increasing the retention rates of vulnerable groups such as SC/ ST / women students including formal/informal support such as mentoring, peer motivation etc.,
- Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity etc.,
- Monitoring the students and faculty for effective learning outcomes
- Plan for increasing revenue sources, maintenance of assets, pro-environmental initiatives, social /community engagement etc.,

3.2. Budget plan(Rs.in Crore)

Sl.No.	List of Activities	Specify	Estimated Cost(Rs.Crore)
	Civil Works		
1	Classroom(60seated)	08	1.60 Crores
2	Classroom(50seated)	06	1.30 Crores
3	Classroom(30seated)	05	0.80 Crores
4	Laboratory	Renovation (07)	0.90 Crores
5	SC/ST hostel	Renovation (50 seated, 01)	0.50 Crores

6	Construction of Boy's hostel	50 seated, 01	1.80 Crores
7	Construction of Computer laboratory	03	0.60 Crores
8	Reading room	02	0.30 Crores
9	Girls Toilet	05	1.10 Crores
10	Boys Toilet	04	1.00 Crores
11	Renovation of existing infrastructure (Road etc.)		1.00 Crores
	Procurement		
12	Computers	40 nos.	0.20 Crores
13	Furniture	200 pairs & almirah	0.10 Crores
14	Books	CBCS	0.10 Crores
15	Laboratory equipment	Bot, Chem, Phy, Zoo, Maths	0.80 Crores
16	Drinking water	Common Rooms-03	0.02 Crores
17	Borewell		0.06 Crores
18	3 phase power supply		0.10 Crores
19	Sport equipment	Foot Ball, Volley Ball, Cricket, Badminton, Indoorgames	0.80 Crores
20	Learning and training Resources		0.15 Crores
21	Teaching aids for classroom/lab		0.15 Crores
22	Items for differently abled persons		0.60 Crores
	Human Resource Support		
23	Engagement of Guest Faculty		0.40 Crores
	Activities/Measures		

24	Training for Faculty (including pedagogical training, administrative, academic and non-academic matters) and Non-teaching staff		0.25 Crores
25	Training for students (specify type of training)	Self Employment	0.25 Crores
26	Students support activities		0.10 Crores
27	Environment, Health & Safety related activities/ items	Plantation, Awareness for Health & Safety	0.32 Crores
28	Quality and equity enhancement measures		0.25 Crores
29	Development of linguistic competency	English Speaking course	0.05 Crores
30	Skill development programs		0.40 Crores
31	Others	Campus Development	0.50 Crores

SWOC ANALYSIS

Strength:-

1. It is the first Degree College in Nagarbera Revenue Circle in Kamrup Dist.
2. The College has well-trained NSS/NCC/Scout and Guide officers & Volunteers.
3. Students have good image both in academics and sports.
4. The college is situated in such a setting that everyone becomes attracted by its natural landscape with a big playground in front of the Administrative Building.
5. The college is situated in the midst of three neighboring districts namely Kamrup, Barpeta and Goalpara. College enrolls students from all the three districts besides teaching and non-teaching members.
6. Total 65 numbers of well-qualified faculty members out of which 56 numbers are sanctioned.
7. Total 27 non-teaching members including 01 Principal (Head of the institution), 01 Librarian and 25 general office bearers.
8. Multi-facets cohort of students in all the three streams- Arts, Science and Commerce.
9. Well-equipped Digital class room with 50 numbers of seating capacity.

10. Well furnished Seminar hall with 70 numbers of seating capacity.
11. Digital library for all level of students with 20899 numbers of books, 38 numbers of journals and periodicals.
12. Well equipped laboratories for each and every science departments.
13. Well furnished and equipped newly constructed indoor stadium.
14. Two general girls' hostel and one special SC girls' hostel.

Weakness:-

1. Lack of Boys Hostel.
2. Campus placement of students in lacking.
3. Lack of adequate transport and communication facility.
4. Lack of Campus Wi-Fi
5. Lack of well furnished and hygienic canteen.
6. Lack of Guest House.
7. Lack of Common Room for faculty members.

Opportunities:-

1. Special Trashing programme in computer application for both Arts, Science and Competence students'.
2. Expansion of Central Library.
3. Introduction of Vocational and Skilled based courses.
4. Introduction of different certificate courses in emerging areas.
5. Opening of Placement Cell.

Challenges:-

1. Majority of the student's are from remote areas and are economically disadvantageous.
2. There is a huge challenge of proper transport and communication in the locality which hinders the due progress of the student community
3. Lack of boarding facility for all the degree students.

Specific objectives and Expected results of proposed Result:

Specific objectives:-

- . To upgrade the institution in to a pioneer non- affiliating university in the Kamrup district
- . To make provision for quality education
- . To provide sufficient infrastructure facilities to the students
- . To make provision for technical and skill based education for all students
- . To make provision for ethical value based education
- . To develop soft skills of the students and prepare them for career oriented courses.